

Curriculum Overview	PE	Geography / History	PSHE	Music
<p>Year 5 Term 3 and 4 The World of Water</p> 	<p>PE this term will introduce the children to dance through gymnastics that is linked to our learning on water and rivers. They will also expand on their practice of invasion games in Term 1 by developing their striking skills.</p>	<p>During this term in Year 5 we will be studying the World of Water which is linked to learning on rivers. Geographical knowledge gained during this learning will see the children be able to locate and name various rivers across the globe with the aid of an atlas. They will also be able to explain the difference between various bodies of water and see how elements such as the water cycle influences this.</p>	<p>We will look at Relationships during these terms. Children will learn about how to identify the features of a safe friendship and how to deal with peer pressure. We will continue to look at the Zones of Regulation alongside this.</p>	<p>We will listen to water-themed music, describing, evaluating and comparing pieces, using musical vocabulary. We will compose music based on water, thinking about the musical elements such as tempo which reflect the criteria.</p>
Art / DT	Computing	RE	Maths	
<p>The focus of our Art / DT during this term will be linked to our learning on the world of water. In Art, Year 5 will study the work of Hokusai and use watercolours to create their own versions of his <i>Great Wave</i> picture.</p>	<p>The Purple Mash scheme will continue to develop children's computer literacy by helping them to format and edit spreadsheets. As well as this, children will gain an understanding around coding.</p>	<p>Christian worship will continue to be studied; namely, how to live within the 21st century according to Jesus' lessons and values. Children will also learn about "Green Religion" and how being thankful for the Earth is a common feature within all religions.</p>	<p>The children will continue to build their knowledge of fractions by multiplying fractions by integers and finding fractions of an amount. This will be followed by multiplication and division. This unit further develops their skills, drawing on a variety of written methods and applying knowledge of multiples, encouraging problem solving while also exploring efficient methods. In decimals and percentages we will continue to develop their fluency with common decimals, fractions and percentages and learn a range of strategies to convert between them. We will introduce children to find the perimeter and area in the measure unit. Graphs and tables will build on the knowledge that children have gained from previous years and be able to solve simple questions based on data presented on graphs and tables.</p>	
English		Languages	Science	Termly School Value
<p>We begin with an adventure story focus, reading the text 'Kensuke's Kingdom' by Michael Morpurgo as our class reader. Our poetry work focuses on Haiku poetry and on the poem 'Written in March' by Wordsworth. In term 4, we learn about writing to discuss and writing to persuade, using ideas from the text 'Song of the Dolphin Boy' by Elizabeth Laird. The term finishes with writing to inform. Our sentence grammar and punctuation work extends to complex sentences using relative clauses, parentheses and to the use of modal verbs and adverbs of possibility.</p>		<p>After studying how to say the date in French, children will now expand their vocabulary by learning how to say the names of various animals. This will contribute towards them being able to discuss their pets.</p>	<p>The next unit in our Science learning will see the children begin to learn more around that of forces. This will expand upon knowledge already gained during Year 3 and will enable children to carry out further experiments to see the effects of various forces such as gravity as well as air and water resistance.</p>	<p>Term 3  EMPATHY</p> <p>Term 4  COURAGE</p>

