



www.wentworthonline.co.uk



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Wentworth
Primary School

School Prospectus

2025-26



General Information

School Website:	www.wentworthonline.co.uk
School Address:	Wentworth Drive Dartford Kent DA1 3NG 01322 225694
School Contact:	office@wentworthonline.co.uk
Headteacher:	Mr Lewis Pollock headteacher@wentworthonline.co.uk
Chair of Governors:	Mrs Valerie Churchill
School Governors:	Dr J Quaye OBE Mrs J Magness Mrs J Read Mrs G Simcock Mr S Patterson Mr D Harrington Mrs T Franklin Mrs N Webb Mr R Lawson
Senior Leadership Team:	Miss Emily Cooper Mrs Claire Davies Mrs Judy Baker Miss Kate Skipp Mr David Harrington Mrs Allison Collier

Welcome

Welcome to Wentworth Primary School. We are an academy for pupils aged 4-11 which serves the West Dartford and East Crayford areas. The school has three departments; Foundation Stage, Key Stage One (Years 1 and 2) and Key Stage Two.

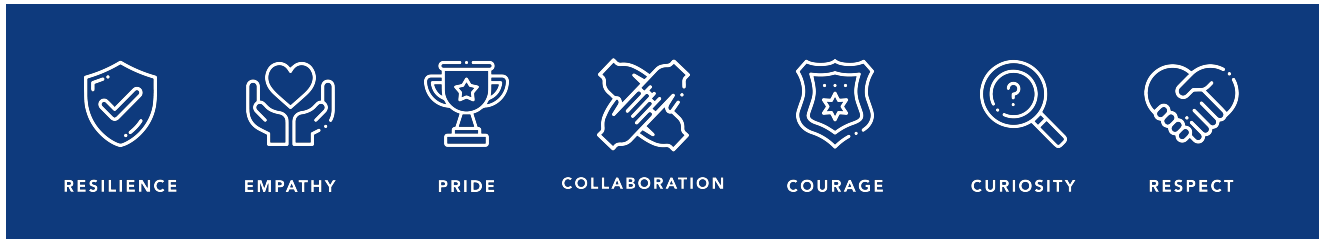
We are an inclusive 3 form entry school which enjoys extensive grounds, including a Forest School, as well as a range of facilities to support children's learning and provide enriching experiences across the curriculum. The experiences and extra curricular opportunities enable our children to become a successful Wentworth Pupil.

Foundation stage and Key Stage One classes have 30 children and Key Stage Two classes have up to 32 children. All classes benefit from high quality teachers and support staff, as well as the excellent resources in the school.

Although we are a large school with over 650 pupils, we are also a friendly and child centred establishment where we want our children to strive to be 'Achieving Happily' - our school motto. We very much want to develop the 'whole child', so as well as providing high quality learning opportunities we encourage the children to participate in drama, art, technology, music and sports activities.



Our Values



A value is a positive characteristic that guides or motivates our attitudes and actions; they help us to determine what is important to us. Our values at Wentworth aid our decision making to ensure we have children at the heart of everything we do. Please see [our website](#) for how we define each of these values.

Our Vision - Achieving Happily

We aim to create lifelong learners and our focus is to ensure that all children make excellent progress from their starting points and have a positive primary school experience.



Enrichment

Our extended curriculum provides memorable learning experiences to broaden every child's knowledge and understanding of the world.

Extra curricular opportunities

The school offers a large range of around 25 clubs each term for children to attend. The majority of these are run by school staff at no cost to our families. We also host a range of clubs from external providers which offer children further opportunities.



Reflective thinking

We equip every child with the ability to think critically, creatively and reflectively and to understand how they learn best in order to become confident, independent, lifelong learners.



Positive relationships

At Wentworth we know and understand our children. All of our pupils achieve in an environment that encourages strong personal relationships between all members of the community built on trust, mutual respect and a genuine desire for each child to be successful.

Community

Children recognise that they are part of a local and global community and work to understand the importance of our role to address local and global issues.



Curriculum

We have a carefully planned curriculum to ensure all of our children have a balanced experience that allows them to gain skills and knowledge to become good future citizens. Reading underpins our whole curriculum and we promote the love of reading across our school. Within the curriculum, all children will learn valuable life skills which are woven into the school day.

Behaviour

BE Safe



BE Respectful



BE Ready



Our approach to behaviour is based on 3 key principles (The 3 B's). In order to maintain clear boundaries and a safe environment, it is important that all children follow the behaviour expectations to create a positive learning environment. These behaviours are expected from EYFS through to Year 6, appropriate to their age, and in all areas of the school inside and out. Underpinned by our school values, we promote positive behaviour throughout the school day and also within the curriculum. This ensures our behaviour expectations are embedded across all aspects of school life enabling our children to develop the skills needed to become positive citizens, now and in the future.

Nurture and safety

The safety of all our children is paramount. We nurture the development of the whole child in order to enhance their life opportunities using the 6 principles of nurture. We are committed to working closely with parents to ensure the safety of all children, ensuring every child's pastoral needs are met, and that their wellbeing is prioritised.

Wentworth is committed to following safeguarding procedures in order to ensure all children's safety.



Wellbeing

Wellbeing is a top priority. We understand that children need a positive start every day in order to be ready for learning. Children are supported throughout the day by their class teachers and teaching assistants. Our Wellbeing Team work closely with the class teachers and children to provide additional wellbeing support if a more indepth approach is needed. Our staff build strong, caring relationships with children and their families and offer support when challenges arise, helping every child feel safe at school and ready to learn.

Equality Statement

Wentworth Primary School welcomes the equality duties on schools and regards these as essential to achieve the best outcome for every child. We believe that all pupils and members of staff should have the opportunity to fulfil their full potential regardless of background, identity and circumstance. We are committed to creating a school community that recognises and celebrates difference within a culture of respect and cooperation. We appreciate that a culture which promotes equality will create a positive environment and a shared sense of belonging for all who work, learn and use the services of our school. We recognise that equality will only be achieved by the whole school working together – our pupils, staff, governors, visitors and our local community.



Admissions Procedure

Applications for admission to the School should be made via your own Home Authority. If your Local Authority is Kent, please visit [this page](#). If your local authority is Bexley, please visit [this page](#). The size of the intake is set by the Local Authority. If the School is oversubscribed, then the Kent criteria is used in determining a priority list:

1. Children in Local Authority Care or previously in Local Authority Care.
2. Current family association - an elder sibling in the School at the time of entry.
3. Health, social and special access reasons for either child or parent: for which a medical certificate/and letter from doctor/consultant or other written evidence from a suitably qualified medical or other practitioner which can demonstrate a special connection between these needs and the particular school which show a demonstrable and significant need to attend the school.
4. A child of staff at school, where; member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. Distance of child's home by straight line from a point on the school site to the central point of a child's home.

Further information can be found on [our website](#).



The Curriculum

The school delivers a broad and balanced curriculum, whereby English and Maths are taught in the morning and the full range of subjects detailed in the national curriculum are covered in the afternoon. Our full curriculum information is available on the [school website](#), where you will find a year on year coverage of the key skills developed in English and Maths, as well as an overview of the topics covered in each year. Teachers assess the progress of the children using a range of formal and informal methods and this is ongoing throughout the year.

Children at Wentworth work collaboratively in topic based learning. Our sequenced approach offers children opportunities to build on prior knowledge and skills and ensures that their learning is purposeful, secure and consequently committed to long term memory. Pupil voice is greatly valued in all subjects: children are given the chance to make links and form a bigger picture.

Reading is a key focus across the school. In the early years, children learn how to identify the sounds of the language as they follow a systematic phonics programme (Monster Phonics). As children move through the school, they continue to develop the mechanical skills of reading, along with developing comprehension skills through whole-class and individual reading. The school has a wide range of reading materials the majority of which are linked to our reading programme "Accelerated Reader" in Key Stage 2. The children benefit from an engaging library area and staff who are passionate about children's literature.



Our Early Years Foundation Stage

At Wentworth we plan an exciting and challenging curriculum based on our observation of children's needs, interests and stages of development across the seven areas of learning to enable the children to achieve the Early Learning Goals.

The EYFS framework includes 7 key areas of learning and development that are all equally as important and connected. There are 3 prime areas. These are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

These areas are then strengthened and applied through 4 specific learning areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The curriculum is delivered through a combination of adult-led focused learning and child-chosen/child initiated activities. The learning may be delivered through a wide variety of activities aimed at the whole class, groups, pairs or individuals that take place in our indoor and outside classrooms.

The School Day

The school operates a soft start, where children arrive between 8:45am and 8:55am. Children have a 1 hour lunch break as well as a short break in the morning and afternoon. The school day finishes at 3:15pm. It is essential that children arrive at school on time to avoid any disruption to their learning.

Before and After School Childcare

West Hill Life Limited operate before and after school child care facilities from our site. Their operating time for the morning session is 7:15am to 8:50am and after school from 3:15pm to 6:00pm. Please contact them directly for prices and further information/registration forms on 01322 278677 or via their website

www.westhilllifeltd.co.uk.

Uniform



Our children proudly wear our school uniform to enhance the feeling of belonging to the school community. We have endeavoured to offer a wide choice of uniform and have listed the school expectations below. Pre-loved uniform sales are arranged throughout the school year. Please discuss any necessary adaptations to the [school policy](#) with the headteacher. Our uniform list is as follows:

- White, navy or sky blue polo shirt or white or sky blue shirt / blouse (Polo shirts do not need to have the Wentworth Logo)
- Grey tailored trousers or shorts / Grey or navy skirt, culottes, pinafore or tailored trousers
- Navy or sky blue checked summer dress
- Navy sweatshirt, jumper or cardigan
- Plain grey or black socks / White, navy or grey socks or tights
- Sensible black shoes or trainers with flat soles (please avoid large coloured markings from brands)
- Reception and Year 1- We encourage a house coloured book bag or Wentworth Satchel available from MAPAC to keep reading books and letters secure
- From year 2 onwards we encourage a school bag big enough to hold lunch / snacks books etc.



Special Educational Needs and Disabilities (SEND)

At Wentworth we have developed a comprehensive SEND policy based on the updated Code of Practice published in January 2015. Children are identified as having a special need or disability through a collaborative approach which will always involve the parents, the class teacher, the Inclusion Manager and sometimes the children themselves or outside agencies. Once an additional need has been agreed it may be necessary to include the child on the SEND register.

There are several levels of support for children at Wentworth. Some children with significant needs may require an Education, Health, Care Plan (EHCP), formally known as a statement of special educational need. Children that require support for a difficulty that is significantly above and beyond the normal classroom provision will be monitored at SEN Support and children at Wentworth who have short term interventions are also monitored at In School Provision. Please note that children engaging in short term interventions are not placed on the SEND register.

We have a wealth of experience within the school to deliver a truly huge range of high quality, well-resourced interventions that may take place in the classroom or outside of the classroom. Some interventions are 1:1 and some are as part of a small group. Some interventions take place during lessons and some happen during registration time or assembly time and some happen before school.

The school remains entirely committed to ensuring the curriculum is fully accessible to all pupils and we pride ourselves on the inclusive ethos embedded in all areas of practice. This has culminated in the school receiving the Osiris Inclusion Award.

There are professional pathways that can be accessed by the Inclusion Manager if a child would benefit from outside agencies such as a counsellor, a play therapist, speech therapist, an educational psychologist or member of the specialist teaching and learning service and approaches to these services are always agreed collaboratively with the class teacher and parents.

Children with medical needs are fully included at Wentworth. The school has experience of caring for pupils with medical needs and many staff members are trained on a range of issues including the use of epi-pens, how to control hypers and hypos for a child with diabetes, how to manage children with bowel problems and moving and handling training for children with physical disabilities.

School Sport

The school has a rich sporting history and is consistently competitive in local, regional and national competitions. Wentworth's sporting achievements and provision have been recognised through attaining the Sportsmark Platinum Award for Schools. Children in year 3 and 5 attend swimming lessons at Fairfield's Leisure Centre. Children in year 4 and 6 attend overnight stays at activity and adventure centres. Parents are encouraged and welcome to attend and positively support at local fixtures. A celebration of school sport is held at the sports day each summer term, as well as annual competitions in team sports and a school-wide dance competition.



School Music

The school enjoys an active link with the Red Rooster Project from the Mick Jagger Centre, where specialist music teachers work with all year groups on a range of instruments including violins and ukuleles. Music performances take place throughout the year and children enjoy a programme of singing in their weekly assemblies. Additional instrument tuition can be arranged through the school at an additional cost.

School Trips

To enrich the curriculum we look for opportunities to take the children off-site for memorable learning experiences at least once a year. These activities are usually self financed and we request that parents cover the cost in full to allow this to take place.

School Meals

All meals are cooked on the premises using fresh ingredients. The cost of school meals is payable in advance every week online (we are a cashless office). Children in Foundation, Years 1 & 2 are entitled to the Universal Free School Meal. Alternatively children may bring a packed lunch if parents prefer.



Partnership with parents

We pride ourselves on having excellent partnerships with our parents. We foster an open door policy and encourage all parents to work with us for the best possible school life for the children.

We use Arbor as our Management Information System, where you'll be able to access your child's personal details and make payments for school dinners and school trips. This is through the Arbor Parent Portal app where you will have your own login and be able to access information about your child.

We use Class Dojo as our main form of communication with parents. Parents will be invited to join our school on Class Dojo which will allow you to send messages to your class teacher and the school office.

As a parent/carer you automatically a member of our Parent and Teacher Association (PTA). We have a wonderful PTA who arrange a wide range of events for our children to enjoy through the school year. The money raised funds extra opportunities and resources for the children.



Leaving Wentworth in Year 6

The school supports families with the secondary transfer process. As a school, we work to ensure that our children go to schools where they will be able to fulfil their potential. Locally, there are numerous schools, many of which we work with to facilitate taster days and other events. Pupils in Year 6 may be assessed as to their suitability for selective education by sitting the Kent or Bexley Test (some parents also opt to sit tests in areas further afield). It is a parental choice as to whether to apply for a child to sit these selective tests. While we can advise and support parents, we cannot offer any guarantee of success.

For 2024—25 our Year 6 pupils went to the following schools, where we hope they will be happy and successful.

School No. of Pupils 96

Broomhill Bank	2
Dartford Grammar School	3
Dartford Girls Grammar School	5
Dartford Science and Technology College	21
Haberdashers' Crayford Academy	1
Sir Geoffrey Leigh Academy	14
St Columba's Catholic Boys' School	1
Wilmington Academy	19
Townley Grammar	1
Wilmington Boys' Grammar	6
Wilmington Girls' Grammar	7
Rochester Grammar School	1
Stone Lodge	4
Alkerden Academy	3
Meopham School	2
Holmesdale School	1
Leigh UTC	1
St Katherine's Catholic School	2
Newstead Woods	1
Cornerstones	1

Parents have the right to apply to any secondary school they wish. Some have specific entry criteria that your child must answer.

More information

The following links provide further information about our school. Please spend some time exploring.

[School website homepage](#)

[Key information index](#)

[Media galleries](#)

[School blog](#)

[School policies](#)

[School performance / OFSTED](#)

Social Media:



@wentworthonline

