

| Curriculum Overview | PE | Geography / History | PSHE | Music |
|--|--|--|--|---|
| Year 3 Term 2 Chocolate  | <p>In Dance, we will be learning to change speed, direction and level in movements. We will know how to create start and end positions. We will know what repetition is and how to create interest in movement.</p> <p>In outdoor games we will be focusing on striking and fielding in Cricket.</p> | <p>In History, the children will be placing historical events and people from the past societies and periods in a chronological framework. This will be looked at through the history of chocolate.</p> <p>In Geography, the children will use maps to locate European countries and capitals and to know the names of the European largest consumers of chocolate and their capital cities: Belgium, Switzerland, Germany, Poland, Italy, France, Sweden and Spain.</p> | <p>This term we will be investing money and work. They will look at jobs people may have from different sectors. We will talk about common myths and stereotypes related to work. We will also discover some of the skills needed to do a job.</p> | <p>In Music this term we will continue to use musical words to describe a piece of music and composers. We will create repeated patterns with different instruments and recognise the work of at least one famous composer.</p> |
| Art / DT | Computing | Religious Education | Maths | |
| <p>In Art, we will compare the work of different artists with the Brazilian artist Marcelo Albuquerque and look at the techniques he used. The children will produce their own artwork using some of his techniques. In DT, we will talk about which foods are healthy and which are not. We will describe how food agreements come together. We will weigh ingredients and follow a recipe to make chocolate.</p> | <p>In Computing we will be using Purple Mash to develop coding skills. The children will learn how flowcharts are used in programming. They will then design a sequence of instructions including directional instructions.</p> | <p>In R.E. this term we will learn how people from religious and non-religious communities celebrate key festivals. The children will learn how to investigate using a religious lens and a sociological lens.</p> | <p>This term the children will explore additions and subtractions gradually, by considering in detail the adding of 1s, 10s and 100s separately. They then explore the need to exchange where addition or subtraction may cross the next place value column.</p> | |
| English | | Languages | Science | Termly School Value |
| <p>In English writing this term we will be developing our range of verbs and adverbs to write our own set of instructions. We will also build on last term's expanded noun phrases to retell parts of a story.</p> <p>In English reading this term we will continue with the Accelerated Reading scheme, with regular quizzes and termly star reader assessments.</p> <p>In whole class reading we will be building on retrieving key information from the text. We will also work on increasing our understanding of more ambitious vocabulary, with a view to using new words in context in our own writing.</p> | <p>In French, the children will be learning how to greet others. They will learn the numbers 1 to 10 and they will learn the names of ten colours in French.</p> | <p>In Science this term the children will learn about forces and magnets. Within forces, the children will investigate how things move on different surfaces and how to compare them. They will notice that some forces need contact between two objects. Within magnets, they will know how to compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet. They will know how to describe magnets as having two poles and predict whether two magnets will attract or repel each other.</p> |  RESPECT | |