

# MATHS

## At Wentworth...

Mastery of maths is encouraged from EYFS. An inspiring indoor and outdoor space is created and adapted to promote love of learning and foster independent play and exploration of maths concepts.

Early intervention provided to support accelerated maths progress through Dynamo Maths, Power Maths Booster Groups, PiXL consolidation and pre-teaching sessions and intervention informs progress and sessions are undertaken rapidly to ensure mastery of all is accomplished.



At Wentworth, all staff model and encourage the use of correct vocabulary. Pupils and parents have access to a maths dictionary to support with consistency via our maths page on the website. This can be seen in the use of Stem sentences to promote pupil talk.

We have a successful embedded relationship with Kent and Medway Maths Hub and access workgroups to develop best practice.



Mathematical fluency is supported by the use of Mastering Number (NCETM) in EYFS and Key Stage 1. We have a bespoke fluency curriculum that is further supported by access to Numbots and TTRS.

All classrooms are well resourced with manipulatives and maths teaching follows the DFE approved Power Maths scheme.

Robust assessment and data analysis ensure that all children progress and reach their full potential. These assessments directly inform our dynamic intervention programmes. Progress is monitored and tracked from previous Key Stages and Year groups.



As a school, we recognise the value of continuing professional development for all staff. Our staff are offered high quality training and coaching to maximise progress for all of our students offering consistency to all.

We have a shared whole school vision and approach around the importance of maths. All staff foster a positive mind-set and believe that every child can achieve well in maths.