



**Your child  
and Special  
Educational  
Needs and  
Disability  
(SEND)**

**A guide for  
parents and  
carers**

At Wentworth we view children as individuals who develop and learn at different rates.

We ensure planning, assessment and evaluation takes into account the wide range of abilities, learning styles and interests of the children.

Children with special educational needs or disabilities (SEND), that make it harder for them to learn than other children, may need extra support because of a range of needs.

There are four categories of need as defined by the SEND Code of Practice 2014:

- Cognition and learning needs
- Communication and interactions needs
- Social, emotional and mental health needs
- Physical or sensory needs

Many children require some additional intervention or support at some point in their school career. This does not necessarily mean that they are identified as having SEND

If you are unsure about the type of support your child is receiving, then talk to your child's class teacher in the first instance.

## Identification, assessment and provision of support are key factors in success for children who have SEND

Once children have been identified as having SEND a graduated response follows, usually on a termly basis.

## Assess – Plan- Do- Review

In some very rare cases, if children do not make suitable progress it may be necessary to apply to the local authority for an Education, Health Care plan which stipulates and safe guards the provision they receive.

Please also see the website for the SEND policy, the accessibility plan and the SEND information report which highlights the current provisions in school.

Additionally, to gather more information about the **local offer** (what is available to support you or your child) please go to: [www.bexley.gov.uk](http://www.bexley.gov.uk) for Bexley residents [www.Kelsi.co.uk](http://www.Kelsi.co.uk) for Kent residents

Further information for parents and carers

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